

NEWSLETTER

Diversity, Equity & Inclusion



Day Fourteen - Education & School Aged Children

Earlier in the Challenge, we explored how segregation persists in American communities. Our economically and racially divided neighborhoods are leading to inequitable educational environments and adverse academic outcomes for our youth. [Studies show that children from families with low incomes](#) (5 minute read) enter high school with literacy skills 5 years behind and are over 4 times more likely to drop out than those from high-income families. Students of color, who are more likely to attend under resourced schools than their white counterparts, suffer because of teachers working in under-resourced school environments and large classes sizes, which when controlling for socioeconomic status, almost entirely explain [disparities in academic achievement](#) (15 minute read) according to Brookings.

Today's Challenge

Option 1: Check out this [interactive database to examine racial disparities in educational opportunities and school discipline](#) (5 minute read). Reflect on your education experiences, and the disciplinary actions taken for your (or your child) Black peers. How did this shape your ideas about Black people?

Option 2: Watch [Boston teacher Kandice Sumner on the TED stage](#) (13:42 minutes) discuss the disparities she sees in her classroom every day because of segregation in our school systems. Reflect on the disparities that impact learning in your local schools due to segregation. Identify your local community resources that are working to address the disparities. Is there a way for you to help magnify their efforts?

Option 3: Michigan is in the bottom ten states for African American Students in early literacy and eighth-grade math, [Review 2020 Michigan Achieves! Indicators](#) (start at page 25; 20 minute read) in 2020 State of Michigan Education Report, Education Trust-Midwest. Explore options within the workforce for people with a significantly limited education. Reflect on the terms "lazy" and "undereducated" as you explore.

UWMI Staff Pick

[Access Ain't Inclusion](#) (12:42 minutes)

Excerpt from YouTube Description: Getting into college for disadvantaged students is only half the battle. Anthony Abraham Jack, Assistant Professor at the Harvard Graduate School of Education, reveals how and why they struggle and explains what schools can do differently if these students are to thrive. He urges us to grapple with a simple fact: Access is not inclusion.

Tomorrow's topic: [Adverse Childhood Experiences](#)

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